

Medieval Latin Club, meeting 1d (1 hour)

I. Vocab/Etymology (15 minutes):

A. Latin root: mater “mother”

- maternal, maternity, matron, matriarch, matriarchy, matronymic, matrimony, matrilineal, matricide
- Ask students to brainstorm derivatives.

B. Affixes in English words:

- i. Review the definitions of prefix, suffix, and root as needed.
- ii. Review affixes from 1a, 1b, and 1c.
- iii. Ask students to come up with their own examples of words with the given affixes. Ask them to explain how the affix affects the meaning of the word.

C. Vocab review:

i. Vocabulary puzzle:

<http://bartholomew.stanford.edu/latinclub/crosswords/latin1/latin1.html>

ii. Word search with clues based on English and Spanish cognates

iii. Identify vocab words from Medieval manuscripts (handout found on Bartholomew’s World website). Have students translate the word they identify and offer one derivative.

II. Grammar (20 minutes):

A. Review grammar concepts from previous lesson:

- i. Review terms and usage of predicate complements (predicate adjectives, predicate nominatives).

B. Translate the Latin passage from the chapter. Have students read the Latin aloud and then translate.

C. New grammar concepts:

- i. Formally introduce the idea of subject adjective agreement.

- Adjectives and nouns must match in three ways:

1. Number (singular or plural)
2. Case (to be introduced later)

3. Gender (masculine, feminine, neuter)

- iii. Introduce the idea of gender, and that the feminine ending for the adjectives we have seen is ‘-a.’

III. Medieval World (20 minutes): Hereford Mappa Mundi:

<http://www.herefordwebpages.co.uk/mapmundi.shtml>

A. Borrow a copy of the CD, *Wheel of Memory: the Hereford Mappamundi* (ZMS 861 in Media Microtext Collection).

From http://www.herefordcathedral.org/mappa_mappa.asp: “Superimposed on to the continents are drawings of the history of humankind and the marvels of the natural world.

These 500 or so drawings include of around 420 cities and towns, 15 Biblical events, 33 plants, animals, birds and strange creatures, 32 images of the peoples of the world and 8 pictures from classical mythology.”

Discuss orientation and identifying oceans and continents

Go through the “World of Geography”

B. Comparison with Ebskarte: orientation, structure, inclusion of features (physical, political and mythical). Is the Southern Hemisphere uninhabited in both cases?

IV. Conclusion (5 minutes):

- A. Note that we’re already reading and writing simple sentences
- B. Diagramming shows the sentence structure.
- C. Medieval maps are really different from maps today

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